



DISCHARGE AND TRANSITION PLANNING FROM HOSPITAL TO EDUCATION AND/OR CARE

Information for families, educators and care workers

Medical professionals:

Care planning and health service support

Health Support Planning

- provide care plans www.chess.sa.edu.au> pathways
- provide advice about preschool/school environment e.g. mobility
- support facilities requests
- arrange appointments with families to minimise disruption to school or childcare programs where possible

Planning for learning

- provide information to inform planning processes e.g. reports, case conferences

Information and training

- provide training and information sessions to site staff

Monitoring and review

- revise care plan: re-endorse plan/develop a new plan

Families:

The focus of service support and communication

Health Support Planning

- release care plans
- provide information to inform planning processes
- work with the preschool, school and out of school hours care staff to develop a health support plan that is safe for everybody
- provide appropriately packaged and labelled medication when required
- provide any items needed to deliver routine health support to your child e.g. nappies

Planning for learning

- help staff identify ways your child can independently manage his/her own care and skills for further development

- explain how your child's health needs can affect his/her learning

Information and training

- provide information on child/student's needs

Monitoring and review

- notify preschool/school of any changes in the child's care needs

Preschool/school staff:

Education manager

Health Support Planning

- develop health support plan based on care plans
- negotiate with health professionals for care plans
- involve relevant support staff in health support planning
- engage in the single referral process to access district support

Planning for learning

- ensure that child/student has opportunities to catch up on missed work and revise previously taught work
- link with hospital education services to ensure continuity of learning and curriculum
- establish structures including accommodations to support learning needs

Information and training

- negotiate training and information sessions for preschool, school and out of school hours care (OSHC) staff
- ensure staff training requirements are fulfilled

Monitoring and review

- review plans and procedures following an incident
- review current procedures to ensure relevance to child/student's needs



DISCHARGE AND TRANSITION PLANNING FROM HOSPITAL TO EDUCATION AND/OR CARE

Information for families, educators and care workers

District staff:

Policy advice and support to preschool/school staff

Health Support Planning

- provide advice on the development of the health support plan based on the care plans
- assist with risk assessments
- process applications from sites for modifications to environment
- inform preschool/schools re processes for applying for equipment/transport funding from SERU and other agencies
- negotiate and process applications for Children Youth and Women's Health Service Access Assistant Program, District Disability Funding, Crisis Intervention Hours where appropriate

Planning for learning

- support development of individual plans e.g. Negotiated Education, Student Development
- contribute to planning and delivery of differentiated curriculum
- assist preschool/schools to collect information and explore support options if appropriate

Information and training

- provide general information about the child's diagnosed condition e.g. DECS resources, DECS publications

Monitoring and review

- liaise with other agencies
- support preschool/school staff to access training
- negotiate counselling for staff/students/families

Hospital Education Services (HES):

Health support transition (link with managers)

Health Support Planning

- assist families, preschool/schools and district staff with health support planning when requested

Planning for learning

- engage with child's preschool/school to assist in curriculum planning and continuity
- provide reports regarding learning progress including information and strategies to inform planning
- contact child's preschool/school to assist with planning for admission time
- provide preschool/schools information about additional support programs

Information and training

- distribute HES information package to preschool/schools and families
- link preschools/schools and families with key support services and agencies e.g. Cystic Fibrosis SA, Diabetes SA
- liaise with preschool/schools for children with extended hospital stays

Monitoring and review

- Link at points of change

For additional information on health support planning processes:

- contact your child's local site manager e.g. school, preschool
- contact the local DECS regional office
- speak to staff at the Hospital Education Services
- refer to www.chess.edu.au